





CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><u>Lesson 1</u> <u>Lesson 02 - Situation Currently.pptx</u></p> <p>Lesson 2 <u>Lesson 03 - Strongest Reason.pptx</u></p> <p>Lesson 3 <u>Lesson 04 - Shut Down Opposition.pptx</u></p> <p>Lesson 4 <u>Lesson 05 - Solution.pptx</u></p> <p>Lesson 5 <u>Lesson 06 - Story.pptx</u></p> <p>Lesson 6 <u>Lesson 07 - Situation Currently.pptx</u></p> <p>Lesson 7 <u>Lesson 08 - Strongest Reason.pptx</u></p>	<p>Sparx Reader homework to be completed as per Arbor</p> <p>Students will be moving onto their new unit of Non-Fiction Writing.</p> <p>Non-Fiction Booklet link: <u>Year 8 Non-Fiction Booklet.docx</u></p>

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MATHS	<p><u>Lesson 1</u> Identify parts of a circle Sparx M595 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Identify parts of a circle</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> 
	<p><u>Lesson 2</u> Circumference of a circle Sparx: 169 Follow the links and answer the questions 1 to 3. Click the tick at the bottom to check your answers. Circumference of a circle</p>	<p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p>
	<p><u>Lesson 3</u> Circumference of a circle Sparx: 169 Follow the links and answer the questions 4 to 8. Click the tick at the bottom to check your answers. Circumference of a circle</p>	<p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>

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MATHS	<p><u>Lesson 4</u> Circumference of a circle Sparx: 169 Follow the links and answer the Apply questions. Click the tick at the bottom to check your answers. Circumference of a circle</p>	<p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div> <div>Independent Learning</div> </div> <p>And then search for the relevant task in the Search bar:</p> <div> <div>Search for topics: Enter topic name or code</div> <div>Your curriculum: Key Stage 3</div> </div> <p>Use the videos for support as you answer the questions.</p> <p>Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Arc lengths Sparx: M280 Follow the links and answer the question. Click the tick at the bottom to check your answers. Arc lengths</p>	
	<p><u>Lesson 6</u> Proportion Unitary method Follow the link and click on the play button and watch the video and answer the questions 1 to 9. Click the tick at the bottom to check your answers. Unitary method</p>	
	<p><u>Lesson 7</u> Proportion Unitary method Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Unitary method</p>	

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SCIENCE	<p>Lesson 1: KS3> Year 8> Plants and photosynthesis> rates of photosynthesis Curriculum - Curriculum</p> <p>Lesson 2: The leaf Curriculum - Curriculum</p> <p>Lesson 3: Transport in plants Curriculum - Curriculum</p> <p>Lesson 4: Plants and the atmosphere Curriculum - Curriculum</p> <p>Lesson 5: Plants as food Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <p></p> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 592 1850 655"> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>Key Stage 3</div> </div>

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ART	<p>Design your own cubist portrait. You can do this by combining the different angles of the face (eg. Some bits from the front, some bits from the side) Look at the artworks below for inspiration:</p> 	
DRAMA	<p>We are looking at Macbeth. Read the synopsis (what happens) of the play. When was it written? What is the genre?</p>	
FRENCH	<p>Here are the topics that we are studying this term: Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize: Hobbies Arranging to go out Future plans Film, TV, Music</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Spring Term 1 and 2: Tectonics</u> Go to- Geography- Year 7- Unit 4- Tectonics</p> <p><i>Week beginning 19/1</i> L1- What is the structure of the earth? L2- What evidence is there that the earth's crust moves? L3- How do the earth's plates move?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY	<p>Follow the lessons on the link below: https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units/the-english-civil-war-what-can-pamphlets-tell-us-about-17th-century-politics/lessons</p>	<p>Before you begin, you will need a pen, paper and headphones if working in a shared area.</p>
MUSIC	<p>Reggaeton: from Puerto Rico to global phenomenon: The global reach of reggaeton https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/recreating-the-sound-of-90s-grunge/lessons/the-global-reach-of-reggaeton?sid-62527d=n7QVSq9-m0&sm=1&src=4</p>	

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RELIGIOUS STUDIES	<p>Dharma</p> <p>https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3/units/dharma-how-is-this-interpreted-and-put-into-action/lessons</p>	<p>Notes: 1. The Dharmic faiths is our current unit. Follow the links and complete any topics that you have missed.</p> <p>Extension task: Create a ten question quiz about the Dharmic faiths.</p>
SPANISH	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Free time</p> <p>Inviting someone out</p> <p>Future tense</p> <p>TV, Music, Film</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.